



### Year R Topic 2018/19 (3): We're Going on a Bear Hunt



**Hook:** Sharing our own bears adventures over the Christmas holidays

#### Learning Opportunities:

Writing lists to help Paddington pack for his journey to London

Writing luggage labels for Paddington using phonics knowledge

Interpreting instructions and making marmalade sandwiches

Retelling Paddington's journey from deepest darkest Peru to London

Identifying similarities and differences between Peru and London

Plotting Paddington's journey from Peru to London on a world map

Making representations of Paddington masks using different media and materials

Telling the o'clock times to help Paddington to read the train times

Counting, ordering and sequencing counting bears using problem solving cards

Solving the Goldilocks' crime scene by reviewing the evidence as police detectives

Investigating the capacity of the three bears' porridge bowls

Sequencing the story of Goldilocks and the Three Bears through drama & role-play

Describing Goldilocks' appearance and thoughts/feelings using role on the wall

Designing Wanted posters to help the police catch Goldilocks

Talk4Writing approach with 'We're Going on a Bear Hunt' widgets

Designing and labelling a bear's den using different media and materials

Creating a story map based on adapted version of 'We're Going on a Bear Hunt' using different media and materials

Travelling with confidence and skill around, under, over and through balancing and climbing equipment (We're Going on a Bear Hunt)

Designing badges to help raise money for endangered bears



**Trip:** 'Try the train' trip to Portsmouth Harbour with Paddington Bear

**End Goal:** Endangered Bears Badge Sale (Key Stage One)

