Year R Topic 2017/18 (3): Bear Necessities

Hook: Sharing our own bears adventures over the Christmas holidays

Learning Opportunities:

Writing about the adventures of Paddington in his home/school diary
Writing lists to help Paddington on his journey from Peru
Writing luggage labels for Paddington using phonics knowledge
Interpreting instructions and making marmalade sandwiches
Retelling Paddington's journey from deepest darkest Peru to London
Identifying similarities and differences between Peru and London
Making maps of Paddington's journey from Peru to London
Making representations of Paddington masks using different media and materials
Telling the o'clock times to help Paddington to read the train times
Counting, ordering and sequencing counting bears using problem solving cards
Solving the Goldilocks' crime scene by collecting evidence and hot seating suspects
Measuring the evidence using multi-link cubes, body parts and tape measures
Investigating the capacity of the three bears' porridge bowls
Sequencing the story of *Goldilocks and the Three Bears* through drama & role-play
Describing Goldilocks' appearance and thoughts/feelings using role on the wall
Designing Wanted posters to help the police catch Goldilocks
Retelling the story of *'We're Going on a Bear Hunt'* on the woodland trail
Designing and labelling a bear's den using different media and materials
Creating a story map based on adapted version of *'We're Going on a Bear Hunt'* using different media and materials
Travelling with confidence and skill around, under, over and through balancing and climbing equipment
Sequencing the story of *'I Want My Hat Back'* and hot seating as the different characters featured in the story

Role Play areas/enhancements:

Three bears' house
Paddington's suitcase
Goldilocks and the Three Bears story sack
London small world scene

Goal: Teddy Bear's picnic with pre-school (sharing story maps)